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Program Outcomes (POs) and Course Outcomes (COs) for all Programs offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

UG Program

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| Program | Program Outcomes |
|------------------------------|---|
| Program Outcomes (code: 602) | <p>POS 1. The course intends to strengthen the students' language skill.</p> <p>POS 2. To understand the concept of Cost, Costing and Cost Accounting, trace the cost to cost center and cost units</p> <p>POS 3. To impart information technology related skills to the students</p> <p>POS 4. To understand the structure of Indian Banking System and analyze its role in Economics Development</p> <p>POS 5. To help students to acquire conceptual knowledge of the Accounting and to impart skills for recording various kinds of business transactions.</p> <p>POS 6. To develop Conceptual understanding about various accounting standards and its applicability in corporate accounting</p> <p>POS 7. To provide knowledge of Auditing principles, procedures and techniques in accordance with current legal requirements and professional standards and to give an overview of the principles and practices of Corporate Governance.</p> <p>POS 8. To acquaint students with the techniques and principles to manage human resource of an organization and to create an understanding of the various policies and practices of human resource management.</p> |

| Program | Program Specific Outcome |
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| Program Specific Outcomes (core,elective.) | 1. studying English literature can lead to various outcomes, including improved critical thinking skills, a deeper understanding og human nature and culture, enhance |

Course Outcomes

| F. Y.B. Com. | | |
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| Semester I | | |
| Course Code | Subject Name | Outcome |
| CORE | English Language – I | After completing this course, students will be able – 1. Inculcate reading, writing, speaking skills and Business correspondence. |
| CORE | Financial Accounting – I | After completing this course, students will be able - 2. Get basic knowledge of basic accounting concepts. 3. Understand process of dissolution of partnership firm. 4. Understand the process of conversion of single entry into double entry system. 5. Get knowledge about GST. |
| CORE | Business Economics – I | After completing this course, students will be able - 1. Be aware of concepts in micro economics and difference between micro and macro economics. 2. Get knowledge of cardinal and ordinal approach and concept of consumer surplus. 3. Get knowledge of law of supply and the determinants of law of supply 4. Understand the relation between revenue concepts |
| CORE | Company law-1 | After completing this course, students will be able - 1. The students get to impart basic knowledge of the provisions of the Companies Act 1956 2. & new provisions of Companies Act 2013 _ |
| CORE | Business Organisation Management | After completing this course, students will be able - 1. Understand the concept of modern office, office organization, communication and time management 2. Get knowledge records, classification of files, Different types of forms and digitization of records 3. Understand the meaning of Office Environment, Office Location and its Layout 4. Understand meaning and the role of Scientific Office Management |
| ELECTIVE | Banking and Finance | After completing this course, students will be able – 1. To understand knowledge of evolution of banking & structure of Indian Banking 2. To understand the primary and secondary functions of a bank 3. To know the process of opening and operating procedure of bank accounts. 4. To understand various methods of remittance. |

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| DSE - 1 | Personal Selling and Salesmanship – I | After completing this course, students will be able - <ol style="list-style-type: none"> 1. To understand the meaning and concept of Market and Marketing 2. To get knowledge of Classification of Markets 3. Get proper insight of Product and Price Mix 4. Develop the skills of promoting a product alongwith gaining knowledge about the distribution channels |
| DSE - 2 | Entrepreneurship –I | After completing this course, students will be able to - <ol style="list-style-type: none"> 1. To make the students aware about the business environment 2. To create entrepreneurial awareness among students 3 To motivate students to make their mind set for taking up entrepreneurship as career. |
| DSE – 2 | Computer Application in Business | After completing this course, students will be able to - <ol style="list-style-type: none"> 1. impart information technology related skills to the students |
| ELECTIVE | Accounting -I | After completing this course, students will be able to – <ol style="list-style-type: none"> 1. The objective of this paper is to help students to acquire conceptual knowledge of the Accounting and 2. to impart skills for recording different kinds of economic - business transactions. ___ |
| ELECTIVE | Computer Science-I | After completing this course, students will be able to – <ol style="list-style-type: none"> 1. impart information technology related skills to the students |

F. Y. B.Com.

Semester II

| Subject Code | Subject Name | Outcome |
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| CORE | English language – II | After completing this course, students will be able – 1. initiate the students into learning of English language in interactive, learner friendly manner 2. To expose the students to key concepts of different grammatical forms as well as various aspects of language 3. To acquire proficiency in English by developing their writing, reading and communicative skills 4. To make the students aware about the Indian culture and civilization through prescribed text.. |
| CORE | Financial Accounting – II | After completing this course, students will be able - 1. To classify the types, uses and installation of Accounting Software. 2. To maintain Accounting Records of Charitable Trusts, Clubs, Hospitals and Libraries etc, and to prepare the Income and Expenditure Account, Balance Sheet, etc. 3. To the concept of intangible assets and the methods of their valuation. 4. To Understand the process and methods of leasing. |
| CORE | Business Economics – II | After completing this course, students will be able - 1. To familiar the students with various micro economics concepts and their application in the decision – making. |
| CORE | Company law-II | After completing this course, students will be able- 1.The objective of the course is to impart basic knowledge of the important Business Legislation and framework of Indian business law |
| CORE | Business Organisational & Management –II | After completing this course, students will be able - 1.The course aims to provide basic knowledge to the students about the organization and management of a business enterprise. |

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| ELEV TIVE | Banking and Finance -II | After completing this course, students will be able - 1. To ware the students with the Banking & Finance environment |
| DSE - 1 | Personal Selling and Salesmanship – II | After completing this course, students will be able - 1. Acquire knowledge about Characteristics and Qualities of Salesmanship. 2. Gain practical knowledge of Stages in Process of Selling and can enhance their skills in the field of marketing. 3. Insights about Rural Marketing and its uniqueness. 4. Get knowledge about Various Recent trends in Marketing. |
| DSE-2 | Entrepreneurs hip-II | After completing this course, students will be able – 1. To make the students aware about the business environment 2. To create entrepreneurial awareness among students 3. To motivate students to make their mind set for taking up entrepreneurship as career. |
| DSE-2 | E-Commerce & Use of RDBMS (MS- Access) | After completing this course, students will be able to - 1. impart information technology related skills to the students |
| ELEV TIVE | Accounting – II | After completing this course, students will be able- 1. acquire conceptual knowledge of the Accounting and to impart skills for recording various kinds of business transactions |
| ELEV TIVE | Computer Science-II | After completing this course, students will be able to – 1. impart information technology related skills to the students |

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| Semester III | | |
| Subject Code | Subject Name | Outcome |
| CORE | English language-III | After completing this course, students will be able - <ol style="list-style-type: none"> 1. To initiate the students into learning of English language in interactive, learner friendly manner 2. To expose the students to key concepts of different grammatical forms as well as various aspects of language 3. To acquire proficiency in English by developing their writing, reading and communicative skills 4. To make the students aware about the Indian culture and civilization through prescribed text. |
| CORE | Business Communication -III | After completing this course, students will be able - <ol style="list-style-type: none"> 1. To Study Meaning, Characteristics, Importance, Principles and Process of Communication and Barriers of Communication details 2. To understand importance of Business letters and its essential qualities 3. To acquire the fundamental knowledge about soft skills and understand elements of soft skills 4. To understand Resume writing and Job application letter |
| CORE | Corporate Accounting – III | After completing this course, students will be able - <ol style="list-style-type: none"> 1. To develop Conceptual understanding about various accounting standards and its applicability in corporate accounting 2. To develop Conceptual understanding about pre and Post – Incorporation Period and develop analytical skills about its accounting 3. To understand Practical Application of financial statements along with various adjustment and understand revised format of company final accounts 4. To understand the concept, need and methods of valuation of shares |
| CORE | macro Economics – III | After completing this course, students will be able - <ol style="list-style-type: none"> 1. This Course aims at making students aware of functioning of monetary theories, prevailing banking system in India and macro level stability. |
| CORE | Income tax law & practice-III | After completing this course, students will be able - <ol style="list-style-type: none"> 1. To provide basic knowledge and equip students with application of principles and provisions of Income-tax Act, 1961 and the relevant Rules |
| ELECTIVE | Accounting-III | After completing this course, students will be able – |

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| | | 1. to help students to acquire conceptual knowledge of the Accounting and to impart skills for recording various kinds of business transactions. |
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| | | <ol style="list-style-type: none"> 1. To acquire knowledge about the importance of management and various management principles and thoughts 2. To develop knowledge of planning decision making. 3. To get acquainted with process of organizing & staffing. 4. To develop knowledge of Direction & communication skills. |
| ELECTIVE | Banking and Finance – III | <p>After completing this course, students will be able -</p> <ol style="list-style-type: none"> 1. To understand the structure of Indian Banking System and analyze its role in Economics Development 2. To understand about the Central Banking in India 3. To understand of role and performance of Private Banking in India and analyze the challenges before Private Banks in India 4. To understand about Public Sector Banking in India and analyze the challenges before Public Sector Banks in India |
| ELECTIVE | Computer science- III | <p>After completing this course, students will be able –</p> <ol style="list-style-type: none"> 1. to impart information technology related skills to the students 2. To Understand the process and methods of Registration, understand the regulation of conditions of work and employment in shops, and various establishments |
| CORE | Cost Accounting – III | <p>After completing this course, students will be able -</p> <ol style="list-style-type: none"> 1. To understand the concept of Cost, Costing and Cost Accounting, trace the cost to cost centre and cost units 2. To Understand different elements of cost and learn to prepare a cost sheet 3. To understand the purchase procedure and its documentation 4. To understand the different methods of inventory control and to calculate EOQ , stock levels and inventory ratio |

S. Y. B.Com.

Semester IV

| Subject Code | Subject Name | Outcome |
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| CORE | English language-IV | After completing this course, students will be able - 1. To initiate the students into learning of English language in interactive, learner friendly manner 2. To expose the students to key concepts of different grammatical forms as well as various aspects of language 3. To acquire proficiency in English by developing their writing, reading and communicative skills 4. To make the students aware about the Indian culture and civilization through prescribed text. |
| CORE | Business Communication – IV | After completing this course, students will be able - 1. To understand the Report Writing and Internal Correspondence, Office Correspondence, and Trade correspondence 2. To understand the Recent Trends in Business Communication 3. To acquire the fundamental knowledge about types of Business Letters and create ability among the students for Drafting of Business Letters 4. To understand the Writing Formal Mails and Blog writing. |
| CORE | Corporate Accounting – IV | After completing this course, students will be able - 1. To develop Conceptual Understanding of Holding Company Accounts and its practical application 2. To Understand on the concept of Absorption of companies and its Practical application skills in the process of accounting for Absorption 3. To gain practical knowledge of Liquidation process of Companies 4. To acquire knowledge about forensic accounting and its implication |
| CORE | Macro economics and international trade –IV | After completing this course, students will be able - 1. To gain knowledge about Demand, Supply and Value of Money 2. To understand the concept Inflation. 3. To understand the concept and phases of trade cycle. 4. To understand Public Finance. |
| CORE | Income tax law & practices-IV | After completing this course, students will be able - 1. To provide basic knowledge and equip students with application of principles and provisions of Income-tax Act, 1961 and the relevant Rules |

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| ELECTIVE | Accounting-IV | After completing this course, students will be able - 1.To help students to acquire conceptual knowledge of the account and to impart skills for recording various kinds of business transactions. |
| ELECTIVE | Banking and Finance – IV | After completing this course, students will be able - 1. To understand the Co-operative Banking structure in India 2. To understand the functions and analyze the role of development Banking in India. 3. To understand various concepts of Banking 4. To understand the Goals and measures of Banking Reforms in India and analyze the role of various committees on Banking Sector reforms |
| ELECT IVE | Computer science- IV | After completing this course, students will be able - 1. To impart information technology related skills to the students. 2. To Understand the order and laws for development of cooperative societies in the state of Maharashtra. 3. To help the students to gain insights of Life Insurance 4. To create more awareness about prevented practices that adversely affect competition, and to maintain competition in markets and protect the interests of consumers. 5. To Understand the concepts of dispute, Disputes that relate to the terms and conditions of employment or no employment or employment of a person. |
| ELECT IVE | Cost Accounting – II | After completing this course, students will be able - 1. To understand different pricing methods used for issuing the material and gain knowledge about the documents used in store departments. 2. To Understand the difference between salary and wages, know the methods of time keeping and time booking, calculation wages and incentives and understand meaning and components of payroll. 3. To understand the labour turnover, job analysis and evaluation 4. To understand the concept of direct cost and recent trends in cost and management accounting |
| ELECT IVE | Marketing Management – II | After completing this course, students will be able - 1. To understand the core principles required to create competitive advantage in the marketplace by implementing innovative green marketing strategies. 2. To understand Professionals working in E-Marketing to design and implement Internet marketing plans. 3. To understand how and why to use digital marketing for multiple goals within a larger organization |

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| | | <p>4. To expand student's knowledge of significant strategic marketing techniques this will give them great advantage to develop their career in marketing.</p> |
| ELECTIVE | Cost and Works Accounting – II | <p>After completing this course, students will be able -</p> <ol style="list-style-type: none"> 1. To understand different pricing methods used for issuing the material and gain knowledge about the documents used in store departments. 2. To Understand the difference between salary and wages, know the methods of time keeping and time booking, calculation wages and incentives and understand meaning and components of payroll. 3. To understand the labour turnover, job analysis and evaluation 4. To understand the concept of direct cost and recent trends in cost and management accounting |

T. Y. B.Com.

Semester V

| Subject Code | Subject Name | Outcome |
|---------------------|--|---|
| CORE | English language-V | After completing this course, students will be able - 1. To initiate the students into learning of English language in interactive, learner friendly manner 2. To expose the students to key concepts of different grammatical forms as well as various aspects of language 3. To acquire proficiency in English by developing their writing, reading and communicative skills 4. To make the students aware about the Indian culture and civilization through prescribed text. |
| CORE | Economics of Business environment -V | After completing this course, students will be able - 1. To keep aware the students about the problems arising at national and international level on account of the process of liberalization and globalization. |
| CORE | Business mathematics & statistics-V | After completing this course, students will be able - 1. To familiarize the students with various statistics & mathematical tools and their application in the business decision making. |
| DSE – 1 | Auditing & corporate governance-V | After completing this course, students will be able - 1. To provide knowledge of Auditing principles, procedures and techniques in accordance with current legal requirements and professional standards and to give an overview of the principles and practices of Corporate Governance. |
| DSE – 2 | Human resource management-V | After completing this course, students will be able - 1. To acquaint students with the techniques and principles to manage human resource of an organization and to create an understanding of the various policies and practices of human resource management. |
| DSE-3 | Management accounting-V | After completing this course, students will be able - 1. To provide the knowledge about the use of financial, cost and other data for the purpose of managerial plans, control and decision making |

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| ELECTIVE | Accounting - V | <p>After completing this course, students will be able -</p> <ol style="list-style-type: none"> 1. To develop conceptual understanding about various Accounting Standards and its applicability and basic introduction to IFRS – Fair Value Accounting. 2. To get conceptual understanding about accounting for capital restructuring in the form of internal reconstruction. 3. To understand the various legal provisions regarding banking companies and the procedure regarding preparation of final accounts of banking companies. 4. To understand the meaning of different costs incurred in investment business and get the knowledge and skill regarding Investment Accounting. |
| ELECTIVE | Banking and Finance – II | <p>After completing this course, students will be able -</p> <ol style="list-style-type: none"> 1. To understand the Indian Financial System and understand the meaning, structure and role of Financial System in India. 2. To understand the meaning, functions, credit instruments, deficiencies and recent development in Money Market in India. 3. To understand the meaning, definition functions, credit instruments, deficiencies and recent development in Capital Market in India 4. To understand the meaning, definition functions, participants and recent development in Foreign Exchange Market. |
| ELECTIVE | Computer science- V | <p>After completing this course, students will be able -</p> <ol style="list-style-type: none"> 1. To impart information technology related skills to the students |

T. Y. B.Com.

Semester VI

| Subject Code | Subject Name | Outcome |
|---------------------|---|---|
| CORE | English language-VI | After completing this course, students will be able - 1. To initiate the students into learning of English language in interactive, learner friendly manner 2. To expose the students to key concepts of different grammatical forms as well as various aspects of language 3. To acquire proficiency in English by developing their writing, reading and communicative skills 4. To make the students aware about the Indian culture and civilization through prescribed text. |
| CORE | Economics of Business Environment-VI | After completing this course, students will be able - 1. To keep aware the students about the problems arising at national and international level on account of the process of liberalization and globalization |
| CORE | Business mathematics & statistics-VI | After completing this course, students will be able - 1. To familiarize the students with various statistics tools and their application in the decision making in business. |
| DSE-1 | Auditing & corporate governance-VI | After completing this course, students will be able - 1. To provide knowledge of auditing principles, procedures and techniques in accordance with current legal requirements and professional standards and to give an overview of the principles and practices of Corporate Governance |
| DSE-2 | Human resource management-VI | After completing this course, students will be able - 1. To acquaint students with the techniques and principles to manage human resource of an organization and to create an understanding of the various policies and practices of human resource management. |
| DSE-3 | Management accounting-VI | After completing this course, students will be able - 1. To provide the knowledge about the use of financial, cost and other data for the purpose of managerial plans & planning, control and decision making. |
| ELECTIVE | Accounting-VI | After completing this course, students will be able – 1. To help students to acquire conceptual knowledge of the Accounting and to impart skills for recording various kinds of business transactions. |

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| ELECTIVE | Computer science-VI | After completing this course, students will be able – 1.To impart information technology related skills to the students. |
| ELECTIVE | Banking and Finance – VI | After completing this course, students will be able - <ol style="list-style-type: none"> 1. Understand basic concept of stock market, types of stock, IPO, FPO. 2. To understand the basic concept and types of stock trading. 3. To understanding the functions and working of Non -Banking Financial Institutions in India . 4. To understand the role of SEBI in financial Market and Understanding the role of IRDA in Insurance Sector |

B.A ECONOMICS

| Program | Program Outcomes |
|-------------------------|---|
| Program Outcomes | <p>POS 1. Economics is a social science- it studies human behaviour. Customary to all disciplines, it has its unique concepts and way of thinking. However, it also requires an understanding of Mathematics, Statistics, Commerce, Political Science, Philosophy, Sociology, Psychology, Law, History and Management.</p> <p>Pos 2. Student will be able to understand the links between household behavior and the economic models of demand.</p> <p>Pos 3. It will also help in understanding the efficiency and equity implications of market interference, including government policy.</p> <p>Pos 4. It will help the students help in understanding forecasting methods, which can be used in business for sound decision making. It will develop understanding regarding when and how to apply various forecasting techniques and how to interpret the results.</p> <p>Pos 5. students will be exposed to economic reforms in India and problems of Indian economy.</p> <p>Pos 6. The Program will help in sharpening the analytical faculty of the student.</p> <p>Pos 7. The Program will help in anticipating aggregative economics analyses and establishing the functional relationship between the large aggregates.</p> |

| Program | Program Specific Outcome |
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| Program Specific Outcomes | <p>1. Equipped with these skills, a graduate student can progress to a diverse range of fields such as higher education, public policy analysis, stock market trading, media, corporate finance and banking, law, government services, environmental analysis and so on. Economics students are amongst the highest paid amongst all graduates.</p> <p>2. Through economic tools at microeconomic and macroeconomic level, students will be able to understand the impact of government policies relating to taxation, price controls, subsidies, innovation and intellectual property, labor laws, efficiency and so on.</p> <p>3. The course also explains the functioning of important institutions in India like Reserve Bank of India and Ministry of Finance (and also abroad) that shape monetary and fiscal policies. These policies address important issues like unemployment, inflation, economic growth, balance of payment and the like.</p> |

Course Outcomes

| B.A.ECONOMICS | | |
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| Semester 1&2 | | |
| Course Code | Subject Name | Outcome |
| CORE | Elementary Economics -1&2 | <p>1.The purpose of this course (ELEMENTARY ECONOMICS-1) at the B.A. level is to enable students to have an understanding of the various components of the economics.</p> <p>2.After To aware about the basic concepts of economics an outline of Economics Background and provide competitive atmosphere for the students.</p> |
| CORE | Indian Economy - 1&2 | <p>1.The purpose of this course (INDIAN ECONOMY-1) at the B.A. level is to enable students to have an understanding of the various components of the Indian Economy.</p> <p>2.It is essential to have a good deal of understanding about the major development in various sector of the Indian economy after independence and economic reforms.</p> |
| ELECTIVE-1 | Introduction of Economics- 1&2 | <p>1.After completing this course, students will be able -</p> <p>The purpose of this course at the B.A. level is to enable students to have an understanding of the various components of the Economics.</p> <p>2.To aware about the basic concepts of economics an outline of Economics Background and provide competitive atmosphere for the students.</p> |
| ELECTIVE-1 | Problems of Indian Economy - 1&2 | <p>1.After completing this course, students will be able -The purpose of this course at the B.A. level is to enable students to have an understanding of the various components of the Indian Economy.</p> <p>2.It is essential to have a good deal of understanding about the major development in various sector of the Indian economy after independence and economic reforms .</p> |

B.A.

Semester 3&4

| Subject Code | Subject Name | Outcome |
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| CORE | Theories of Macro Economics – 1&2 | <p>1. Macro economics has become a major area of economic analysis in terms of theoretical, empirical as well as policy-making issues.</p> <p>price as well as policy-making issues.</p> <p>2. output of goods and services and employment of resources.</p> <p>3. The branch of economics that deals with the structure, performance, behavior, decision-making of the whole or aggregate economy</p> |
| CORE | Economics Theory of Money & Banking | <p>1. A clear understanding of the operations of the money and banking and their interaction with the rest of the economy.</p> <p>2. How monetary forces operate through market, non-market, institutions and among others..</p> |
| CORE | Comparative Study of Economic System | <p>1. Student know about economic system</p> <p>2. Economic system how can solve the economic problems</p> <p>3. Who can help to Economic growth and development . Market or government?</p> <p>4. students know our economic system very well.</p> |
| ELECTIVE | Macro Economics | <p>1. Student of Economics need to be understand Macro Economics.</p> <p>2. Macro economics has become a major area of economic analysis in terms of theoretical, empirical as well as policy making issues.</p> <p>3. Macro economics has an extensive, substantive as well as methodological content. It deals with the function of the economy as a whole.</p> |
| ELECTIVE | Economics of Co-operation | <p>1. The objective of the course is to provide the basic knowledge of Co-operative activities, rule, principles.</p> <p>2. To provide information of Co-operative movement and credit structure of our country and Co-operative movement in other countries</p> |

B.A.

Semester 5&6

| Subject Code | Subject Name | Outcome |
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| CORE | Micro Economics-1&2 | 1-Stable and sustainable economic growth 2.low levels of inflation. 3.low rates of unemployment. 4. To understand market and forecast changes consumer behavior . |
| CORE | Economics of Growth and Development | 1-Economics growth aims to increase a country's national income. 2-Development aims to generate positive qualitative change 3-studnets aware this policy. |
| CORE | Economics of International Trade-1&2 | 1 Explain models of supply and demand within the context of international trade. 2.explain liberalization of world trade and international trade . 3.explain adjustment mechanism of balance of payment |
| CORE | Economic Thoughts -1&2 | 1. The history of economic thought is the study of the philosophies of the different thinkers and theories in the subjects that later became political economy 2. Economic thought deals with the origin and development of economic ideas and their interrelation. 3. Studying the history of economic thought is very important because one cannot possess knowledge about economics until one knows its history. |
| CORE | Banking and Financial Market-1&2 | 1.Banking and Finance explores the dynamic, fast-paced world of money, shares, credit and investments 2.Finance is an essential part of our economy as it provides the liquidity in terms of money or assets required for individuals and businesses to invest for the future. 3. Many job roles are available in the banking sector in finance and investment banking. |

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| <p>CORE</p> | <p>Introduction of Social Economic Research -1&2</p> | <p>1. Social-Ecological Research research. Processes of social change, or social transformations, within the overall framework of sustainable development are a key fact w or in social-ecological research</p> <p>2. How can e improve our quality of life and conserve nature at the same time?</p> |
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B.A SOCIOLOGY

| Program | Program Outcomes |
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| Program Outcomes | At the end of the Programme the student will be able to POS 1: Identify the issues of socio economic contexts along with environmental needs and concerns POS 2: Acquire skills of analysis and interpretations and apply them to real life situations POS 3: Develop specific policy measures to address current socio economic problems POS 4: Design appropriate statistical techniques for innovation in teaching and scientific research in economics |

F.Y.B.A(SOCIOLOGY)

Semester I

| Course Code | Subject Name | Outcome |
|-------------|--|---|
| | Paper-I (Core Paper) Introduction to Sociology- I | After completing this course, students will be able– <ul style="list-style-type: none">• To get the basic information about sociology• To understand the basic concepts of sociology• To introduce the nature and the field of sociology |
| | Paper-2 (Core Paper) Indian Sociology- I | After completing this course, students will be able– <ul style="list-style-type: none">• To understand the population construction in India• To get understanding of various communities of India• To understand the impact of various communities on Indian Society |
| | Paper-1 Elective - I & II General Sociology-I | After completing this course, students will be able– <ul style="list-style-type: none">• To get the basic information about sociology• To develop understanding of Sociological Perspective• To understand the basic concepts of sociology |
| | Paper-2 Elective -I & II “Kinship Relationship and Social Problems” | After completing this course, students will be able– <ul style="list-style-type: none">• To introduce the students about primary and scientific kinship relation• To understand the social importance of kinship relation• To understand the students about the kinship relation system of Indian society |

F.Y.B.A(SOCIOLOGY)

Semester II

| Course Code | Subject Name | Outcome |
|-------------|---|--|
| | Paper-3 (Core Paper) Introduction to Sociology- II | After completing this course, students will be able– <ul style="list-style-type: none">• To get the basic understanding of Sociology• To understand the basic concepts and definitions of sociology• To introduce the students about the scientific perspective of society• To introduce students about the primary units of society. |
| | Paper-4 (Core Paper) Indian Sociology-II | After completing this course, students will be able– <ul style="list-style-type: none">• To introduce students about the primary introduction of social institutions• To develop the scientific understanding of students about the Indian social structure• To introduce students about the social utilization of Indian social institutions |
| | Paper-3 Elective - I & II General Sociology-II | After completing this course, students will be able– <ul style="list-style-type: none">• To get the basic information about sociology• To understand the basic concepts of sociology• To introduce the nature and the field of sociology |
| | Paper-4 Elective -I & II Indian Social Structure | After completing this course, students will be able– <ul style="list-style-type: none">• To understand the construction of Indian population• To get understanding of social institutions of India• To understand the socio-religious diversity of Indian Society. |

S.Y.B.A.(SOCIOLOGY)

Semester III

| Course Code | Subject Name | Outcome |
|-------------|---|--|
| | Paper-5 (Core Paper) Rural Sociology | After completing this course, students will be able– <ul style="list-style-type: none">• To get scientific information about rural society• To understand the rural social structure and various theoretical approaches.• To develop the in-depth understanding about three stage structure of Panchayati Raj. |
| | Paper-6 (Core Paper) Indian Social Problems - I | After completing this course, students will be able– <ul style="list-style-type: none">• To get information about the various social problems in India.• To analyze common causes of various social problems.• To be inform about the impact of problems on Indian society.• To find out the problem solving measures. |
| | Paper-7 (Core Paper) Indian Tribal Society | After completing this course, students will be able– <ul style="list-style-type: none">• Getting scientific knowledge about tribal society.• Finding remedies for finding tribal problems.• Study of tribal families, marriage, religion, kinship relations, economics, etc.• Be informed about centralization of tribal. population, demographic features, social structure and cultural shadows |
| | Paper-5 (Elective-I& II) Urban Sociology | After completing this course, students will be able– <ul style="list-style-type: none">• To understand the subject matter of urban sociology• To understand about the urban society and local-self government• To inform the students about the problems of town society |
| | Paper-6 (Elective-I& II) Sociology of Religion | After completing this course, students will be able– <ul style="list-style-type: none">• To Develop an understanding of religious sociology and its contents.• To develop an understanding of different religions, religious organizations and the concept of secularism in India.• To awaken students about religion related problems in India. |

S.Y.B.A(SOCIOLOGY)

Semester IV

| Course Code | Subject Name | Outcome |
|-------------|---|--|
| | Paper-8 (Core Paper) Sociology of Environment | After completing this course, students will be able– <ul style="list-style-type: none">• To develop the scientific understanding about concepts and approaches of environment• To inform and sensitize students about various environmental issues.• To inform students about various laws and policies of environment. |
| | Paper-9 (Core Paper) Indian Social Problems - II | After completing this course, students will be able– <ul style="list-style-type: none">• To understand the various sociological approaches of social problems.• To sensitize students about national issues like corruption and drug addiction• To sensitize students about the basic national issues of poverty and employment. |
| | Paper-10 (Core Paper) Status of Women in India | After completing this course, students will be able– <ul style="list-style-type: none">• To understand the requirements of women studies in India• To understand the socio-economic status of women in India.• To understand the political, educational and legal status of women in India. |
| | Paper-8 (Elective-I& II) Political Sociology | After completing this course, students will be able– <ul style="list-style-type: none">• To get the basic understanding of Political Sociology• To give basic understanding of Indian Politics• To understand the role of various communities in Indian Politics. |
| | Paper-9 (Elective-I& II) Sociology of Health | After completing this course, students will be able– <ul style="list-style-type: none">• To introduce students about the concept of the health and role of sociology in Health.• To introduce students about the inter-relationship between society and health.• To introduce students about the various physical and mental diseases and its societal impacts in India. |

T.Y.B.A(SOCIOLOGY)

Semester V

| Course Code | Subject Name | Outcome |
|-------------|--|---|
| | Paper-11 (Core Paper) Sociological Theories-I | After completing this course, students will be able– <ul style="list-style-type: none"> • To get information about the classical sociological theories. • To be introduced about sociological thinkers. • To get understanding about the various theories of classical sociological thinkers. |
| | Paper-12 (Core Paper) Social Research Methods-I | After completing this course, students will be able– <ul style="list-style-type: none"> • To get basic information about the social research • To inform students about the field of social research and its importance. • To make understand students about the various types of research. |
| | Paper-13 (Core Paper) Women and Society | After completing this course, students will be able– <ul style="list-style-type: none"> • Understanding the Status of Women • Knowing of Financial Problems of Working Women • Check out the Common causes of Women’s Problems • Check out Women’s Problem solving Remedies. |
| | Paper-14 (Core Paper) Industry and Society | After completing this course, students will be able– <ul style="list-style-type: none"> • To introduce students about the basic concepts of industrial sociology • To explain the importance of industries in human society. • To discuss the importance of industrial structure and social relations. |
| | Paper-15 (Core Paper) Social Change in Modern India | After completing this course, students will be able– <ul style="list-style-type: none"> • To understand the entire process of social and cultural change. • To inform students about the various factors of social change and process after and before independence. • To introduce students about the national identity and nation building. |
| | Paper-16 (Core Paper) Population and Society | After completing this course, students will be able– <ul style="list-style-type: none"> • To create the understanding about the population policies in students. • To introduce students about the theories related to population and the social impact of population expansion. • To create the seriousness about the problems emerged due to population explosion. |

T.Y.B.A(SOCIOLOGY)

Semester VI

| Course Code | Subject Name | Outcome |
|-------------|--|--|
| | Paper-17 (Core Paper) Sociological Theories-II | After completing this course, students will be able– <ul style="list-style-type: none">• To Inform students about various sociological thinkers and their thoughts• To make understand students about the societal studies on the base of the thoughts of sociological thinkers• To discuss about the present relevance of the sociological theories. |
| | Paper-18 (Core Paper) Social Research Methods-II | After completing this course, students will be able– <ul style="list-style-type: none">• To inform students about the various methods of research• To inform students about various sources of data and techniques of data collection.• To inform students about analyzing and describing data and utilization of computer. |
| | Paper-19 (Core Paper) Labour, Legislation and Welfare | After completing this course, students will be able– <ul style="list-style-type: none">• To introduce students about the Indian constitutions• To aware students about the social welfare and social laws.• To inform students about the matters related to industrial welfare |
| | Paper-20 (Core Paper) Social Psychology | After completing this course, students will be able– <ul style="list-style-type: none">• Students will be aware about the content of social psychology• Students will be able to understand the relation between sociology and psychology.• Students will get informed about various psychological concepts. |
| | Paper-21 (Core Paper) Rural Development | After completing this course, students will be able– <ul style="list-style-type: none">• To get understand about the rural development.• To know the contribution of cooperative committee in rural development• To know about the rural development program i.e health, education, housing schemes, water-sanitation etc.• To get inform about status of rural women and child health development.• To know about the planned changes in rural society. |

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| | Paper-22 (Core Paper) Health and Family Welfare | After completing this course, students will be able– <ul style="list-style-type: none">• To get understand about the population policies of India• To make understand through discussing the female reproductive health and families.• To inform students about family planning programs introduced by government of India. |
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B.A GUJARATI

| Program | Program Outcomes |
|--------------------------------|--|
| Program Outcomes (code) | POS 1. The course intends to strengthen the students' language skill. POS 2. The course intends to equip the students with language proficiency in Gujarati language. POS 3. The course intends to develop students' reading, writing and communication skills POS 4. To make the students aware about the Indian culture and civilization through prescribed text. |

| Program Specific Outcomes | |
|----------------------------------|--|
| | 1. Studying Gujarati literature can lead to various outcomes, including improved critical thinking skills, a deeper understanding of human nature and culture, enhance |

Course Outcomes

| F.Y.B.A. | | |
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| Semester-1 | | |
| Course Code | Subject Name | Outcome |
| Core Guj-CC-101 | Gujarati Language – P. I | કૃતિ: 'કુવરબાઇનુ મામેરુ' - લેખક : પ્રેમાનંદસ. ચંદ્રશંકર ભટ્ટ અને પૂર્ણિમા ભટ્ટ હેતુ: વિદ્યાર્થીઓને મધ્યકાલીન સાહિત્ય અને પ્રેમાનંદના આખ્યાનથી અવગત કરવા . |
| Core Guj-CC- 102 | Gujarati Language – P.2 | કૃતિ: 'જય સોમનાથ' - લેખક : કનૈયાલાલ મુનશી હેતુ: વિદ્યાર્થીઓ નવલકથાના સ્વરૂપ અને મૂલ્યનિષ્ઠ નવલકથા સ્વરૂપની કૃતિ થી અવગત થાય. |
| Ele-1 Guj-Ele102A | Gujarati Language – P.I | કૃતિ: 'સુદામાચરિત્ર' - લેખક : પ્રેમાનંદ સ. ચંદ્રશંકર ભટ્ટ અને પૂર્ણિમા ભટ્ટ હેતુ: વિદ્યાર્થીઓને મધ્યકાલીન સાહિત્ય અને પ્રેમાનંદના આખ્યાનથી અવગત કરવા . |
| Ele-1Guj-Ele102B | Gujarati Language – P.2 | કૃતિ: 'સુંદરમની પ્રતિનિધિ વાર્તાઓ' - સં : રમણલાલ સોની હેતુ: વિદ્યાર્થીઓ નવલિકા સ્વરૂપ અને મૂલ્યનિષ્ઠ લેખક સુંદરમની વાર્તાઓથી અવગત થાય. |

| F.Y.B.A. | | |
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| Semester-2 | | |
| Course Code | Subject Name | Outcome |
| Core Guj-CC-201 | Gujarati Language – P.3 | કૃતિ: 'ચંદેલી કવિતા' - ઉમાશંકર જોશી સં. ભોળાભાઈ પટેલ તથા અન્ય હેતુ: વિદ્યાર્થીઓ ગુજરાતી ભાષાના મૂર્ધન્ય કવિશ્રી ઉમાશંકર જોશીની કવિ પ્રતિભાથી પરિચિત થાય , |
| Core Guj-CC-202 | Gujarati Language – P.4 | કૃતિ : 'સૌરાષ્ટ્રની રસધાર' ભાગ-૧ સં. શ્રી ઝવેરચંદ મેઘાણી હેતુ: વિદ્યાર્થીઓ સૌરાષ્ટ્રની લોકસંસ્કૃતિ અને મેઘાણીના સાહિત્યિક પ્રદાનથી વાકેફ થાય. |
| Ele-1 Guj-Ele-201A | Gujarati Language – P.3 | કૃતિ: આનંદ પારાવાર (મકરંદ દવેના કાવ્યો) સં. નિરંજન રાજ્યગુરુ હેતુ : વિદ્યાર્થીઓને કવિ મકરંદ દવેનો અને એમની કાવ્યપ્રતિભાનો પરિચય થાય. |
| Ele-1 Guj-Ele-202B | Gujarati Language – P.4 | કૃતિ: 'સક્ષિપ્ત આત્મકથા' ગાંધીજી (સન્દેપકાર : ભારતન કુમારખ્યા); નવજીવન પ્રકાશન હેતુ: વિદ્યાર્થીઓ આત્મકથા સ્વરૂપ અને ગાંધી જીવન અને ગાંધી વિચારથી પરિચિત થાય |

| S.Y.B.A. | | |
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| Semester-3 | | |
| Course Code | Subject Name | Outcome |
| Core Guj-cc- 301A | Gujarati Language – P. 5 | કૃતિ :-વીણેલી નવલિકાઓ હેતુ : વિદ્યાર્થીઓ પન્નાલાલ પટેલના જીવન અને સાહિત્યથી પરિચિત થાય |
| Core Guj-cc- 302A | Gujarati Language – P.6 | અદ્યતન ગદ્યકૃતિ-અકુપાર ધુવલદ હેતુ : વિદ્યાર્થીઓ આધુનિક નવલકથા સ્વરૂપથી પરિચિત થાય |
| Core Guj-cc- 303c | Gujarati Language – P.7 | મધ્યકાલીન ગુજરાતી સાહિત્યનો ઇતિહાસ ભાગ-૧ હેતુ:વિદ્યાર્થીઓ મધ્યકાલીન ગુજરાતી સાહિત્યથી પરિચિત થાય . |
| Ele-1 Guj-Ele- 301A | Gujarati Language – P.5 | કૃતિ :યુગવંદના -ઝવેરચંદ મેઘાણી હેતુ : વિદ્યાર્થીઓ ઝવેરચંદ મેઘાણીના જીવન અને સાહિત્યથી પરિચિત થાય |
| Ele-1 Guj-Ele- 302A | Gujarati Language – P.6 | અદ્યતન ગદ્યકૃતિ-બત્રીસ પુતળીની વેદના-ઈલા આરબ મહેતા હેતુ : વિદ્યાર્થીઓને નવલકથા સ્વરૂપ અનેઈલા આરબ મહેતાના સાહિત્યથી અવગત કરાવવા |

| S.Y.B.A. | | |
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| Semester-4 | | |
| Course Code | Subject Name | Outcome |
| Core Guj-cc- 401-A | Gujarati Language – P.8 | ગ્રંથકારનો અભ્યાસ-૨ પન્નાલાલ પટેલ - મળેલા જીવ (કૃતિ)- હેતુ:વિદ્યાર્થીઓ પન્નાલાલ પટેલના જીવન અને સાહિત્યથી અવગત થાય |
| Core Guj-cc- 402B | Gujarati Language – P.9 | અદ્યતન પદ્યકૃતિ -અંગત-રાવજી પટેલ હેતુ : ગુજરાતી ભાષાના સમર્થ સર્જક રાવજી પટેલના સાહિત્ય સર્જનથી વિદ્યાર્થીઓ પરિચિત થાય. |
| Core Guj-cc - 402-C | Gujarati Language – P.10 | મધ્યકાલીન ગુજરાતી સાહિત્યનો ઇતિહાસ ભાગ-૨ હેતુ:વિદ્યાર્થીઓ મધ્યકાલીન ગુજરાતી સાહિત્યથી પરિચિત થાય |
| Ele-1 Guj-Ele- 401A | Gujarati Language – P.8 | ગ્રંથકારનો અભ્યાસ-૨ ઝવેરચંદ મેઘાણી સોરઠ તારા વહેતા પાણી (કૃતિ) હેતુ : વિદ્યાર્થીઓ ઝવેરચંદ મેઘાણીના જીવન અને સાહિત્યથી પરિચિત થાય |
| Ele-1 Guj-Ele- 402A | Gujarati Language – P.9 | અદ્યતન પદ્યકૃતિ: વરસોનાં વરસ લાગે (સમગ્ર કવિતા)-મનોજ ખંડેરિયા હેતુ : ગુજરાતી ભાષાના સમર્થ સર્જકમનોજ ખંડેરિયાના સાહિત્ય સર્જનથી વિદ્યાર્થીઓ પરિચિત થાય. |
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T.Y.B.A.

Semester-5

| Course Code | Subject Name | Outcome |
|-------------|---------------------------|--|
| Core | Gujarati Language – P. 11 | કૃતિ :- અર્વાચીન ગુજરાતી સાહિત્યનો ઇતિહાસ -૧ હેતુ : વિદ્યાર્થીઓ અર્વાચીન ગુજરાતી સાહિત્ય અને તેના ઇતિહાસથી અવગત થાય. |
| Core | Gujarati Language – P.12 | કૃતિ :- ગુજરાતી ભાષાનો ઇતિહાસ અને સ્વરૂપ (ભાષાવિજ્ઞાન)-૧ હેતુ : વિદ્યાર્થીઓ ગુજરાતી ભાષાના ઇતિહાસ અને સ્વરૂપથી માહિતગાર બનશે. |
| Core | Gujarati Language – P.13 | કૃતિ :- સાહિત્યના સિદ્ધાંતો -૧ હેતુ : વિદ્યાર્થીઓ સાહિત્યના સિદ્ધાંતો -૧થી પરિચિત થાય. |
| Core | Gujarati Language – P.14 | કૃતિ :- અર્વાચીન સાહિત્ય સ્વરૂપનો અભ્યાસ : ખંડકાવ્ય હેતુ : વિદ્યાર્થીઓ અર્વાચીન પદ્ય સાહિત્ય સ્વરૂપ ખંડકાવ્યથી પરિચિત થાય |
| Core | Gujarati Language – P.15 | કૃતિ :- મધ્યકાલીન પ્રશિષ્ટ કૃતિ : 'નંદબત્રીસી' -શામળ હેતુ : વિદ્યાર્થીઓ ગુજરાતીભાષાના મધ્યકાલીન સાહિત્ય સ્વરૂપથી માહિતગાર બનશે. |
| Core | Gujarati Language – P.16 | કૃતિ :- : દર્દપુર(કથા કાશ્મીરની) લે.ક્ષમા કૌલ, અનુ.વંદના શાંતુભંડુ હેતુ : વિદ્યાર્થીઓનો ગુજરાતીમાં થતી અનુવાદ પ્રવૃત્તિ અને પરપ્રાંતીય ભાષાની કૃતિથી પરિચિત થાય |

T.Y.B.A.

Semester-6

| Course Code | Subject Name | Outcome |
|-------------|--------------------------|--|
| Core | Gujarati Language – P.17 | કૃતિ :- અર્વાચીન ગુજરાતી સાહિત્યનો ઇતિહાસ -૨ હેતુ : વિદ્યાર્થીઓ અર્વાચીન ગુજરાતી સાહિત્યથી અવગત થાય |
| Core | Gujarati Language – P.18 | કૃતિ :- ગુજરાતી ભાષાનો ઇતિહાસ અને સ્વરૂપ -૨ (ભાષાવિજ્ઞાન) હેતુ : વિદ્યાર્થીઓ ગુજરાતીભાષાના ઇતિહાસ અને સ્વરૂપથી માહિતગાર બનશે. |
| Core | Gujarati Language – P.19 | કૃતિ :- સાહિત્યના સિદ્ધાંતો -૨ હેતુ : વિદ્યાર્થીઓ સાહિત્યના સિદ્ધાંતો -૨થી પરિચિત થાય. |
| Core | Gujarati Language – P.20 | કૃતિ :- 'શ્રેષ્ઠ ગુજરાતી ખંડકાવ્યો'-સં. ચિનુ મોદી અને સતીશ વ્યાસ (પસંદગીની દસ કૃતિ) હેતુ : વિદ્યાર્થીઓ શ્રેષ્ઠ ગુજરાતી ખંડકાવ્યોથી પરિચિત થાય. |
| Core | Gujarati Language – P.21 | કૃતિ :- માધવ કથાંચ નથી -હરીન્દ્ર દવે હેતુ : વિદ્યાર્થીઓ માધવ કથાંચ નથી નવલકથા અને હરીન્દ્ર દવે : જીવન અને સર્જનથી પરિચિત થાય |
| Core | Gujarati Language – P.22 | કૃતિ :- અપઠિત: કાવ્યનો આસ્વાદ, ગદ્યખંડનું વિવિરણ, સાહિત્યિક, સાંસ્કૃતિક નિબંધો હેતુ : વિદ્યાર્થીઓનો ગુજરાતી ભાષાના અપઠિત સાહિત્યથી માહિતગાર બનશે. |

B.A ENGLISH

| Program | Program Outcomes |
|-------------------------|---|
| Program Outcomes | <p>After successfully Completing B.A ENGLISH program, students will able to-</p> <p>POS 1. The course intends to strengthen the students’ language skill and understanding of literature of various era and other important literature and the concerned texts.</p> <p>POS 2. The course intends to equip the students with language proficiency in English language.</p> <p>POS 3. The course intends to develop students’ to understand the background of British literature with reference to lyric form.</p> <p>POS 4. To make the students aware about the basic concept of English literature and to hone their ability to comprehend and analyze and prepare students for better learning equipment of literary sense.</p> |

| Program | Program Specific Outcome |
|----------------------------------|--|
| Program Specific Outcomes | <p>1. Studying English literature can lead to various outcomes, including improved critical thinking skills, a deeper understanding of human nature and culture, enhanced communication skills, and an appreciation for different literary styles and periods. Additionally, it can broaden one’s worldview, foster empathy and understanding, and provide insights into historical and societal contexts. Career wise, it can open doors to fields such as education, publishing, journalism, marketing, and more, where strong analytical and communication skills are valued.</p> |

Course Outcomes

| F. Y.B.A.(ENGLISH) | | |
|---------------------------|---------------------------------|---|
| Semester I | | |
| Course Code | Subject Name | Outcome |
| | Paper-I Short Story Form | <p>After completing this course, students will be able –</p> <p>1 The Core Course intends to allow the learners to specialize in the broad subject area and acquire knowledge and skills pertaining to that particular area This paper initiates the students into the literary field through the genre of short story. The objective of the paper is familiarize the students with the form and with major writers of that particular genre and to hone their ability to comprehend and analyze English literary texts</p> |
| | Paper-1 Lyric Form | <p>After completing this course, students will be able -</p> <p>1.The Core Course intends so allow the learners to specialize in the broad subject area and acquire knowledge and skills pertaining to that particular area This paper initiates the students into the literary field through the genre of lyric The objective of the paper is to familiarize the students with the form and with major creative writers of that particular genre and to hone their ability to comprehend and analyze English literary texts.</p> |

F. Y. B.A.(ENGLISH)

Semester II

| Subject Code | Subject Name | Outcome |
|---------------------|--|---|
| | Paper-3 English Literatures (Elizabethan Age -1558 to 1603) | After completing this course, students will be able – 1. The Core Course intends to allow the learner to specialize in the broad subject area and acquire knowledge and skills pertaining to that particular area. This is paper initiates the students into the literary field through the understanding of Elizabethan English literature. The objective of the paper is to familiarize the students with the aspects of learning the masters and master pieces in English and to hone their ability to comprehend and analyze basics of literature |
| | Paper- 4 Metaphysical Poetry | After completing this course, students will be able - 1. The Core Course intends to allow the learners to specialize in the broad subject area and acquire knowledge and skills pertaining to that particular area this paper initiates the students into the literary field of understanding metaphysical poems and poets of 17 century through the understanding of major Puritan Writers of English of 17 century. The objective of the paper is to familiarize the students with the aspects of learning the masters and master pieces written in English during the Puritan Age and to hone their ability to comprehend and analyze mainstream literature.. |

S. Y. B.A.(ENGLISH)

Semester III

| Subject Code | Subject Name | Outcome |
|---------------------|---|---|
| | Paper- 5 English Literature (Restoration Age - 1660 to 1700) | After completing this course, students will be able - 1. The Core Course intends to allow the learners to specialize in the broad subject area and acquire knowledge and skills pertaining to that particular area. This paper initiates the students into the literary field through the understanding of English literature of the Restoration Age. The objective of the paper is to familiarize the students with the aspects of learning the masters and master pieces in English and to hone their ability to comprehend and analyze basics of literature of the said period. |
| | Paper-6 English Novel | After completing this course, students will be able - 1. The Core Course intends to allow the learners to specialize in the broad subject area and acquire knowledge and skills pertaining to that particular area. This paper initiates the students into the literary field through the understanding of English novels written during the major Ages. The objective of the paper is to familiarize the students with the aspects of learning the masters and master pieces in English and to hone their ability to comprehend and analyze basics of literature. |
| | Paper-7 Literary Criticism -I | After completing this course, students will be able - 1. The Core Course intends to allow the learners to specialize in the broad subject area and acquire knowledge and skills pertaining to that particular area. This paper initiates the students into the literary field through the introduction and understanding of English literature. The objective of the paper is to familiarize the students with the aspects of learning the basic elements and concepts of English literature and to hone their ability to comprehend and analyze basics of literature. |

S. Y. B.A.(ENGLISH)

Semester IV

| Subject Code | Subject Name | Outcome |
|---------------------|---|---|
| | Paper - 8 English Literature (The Romantic Age 1789 to 1834) | After completing this course, students will be able - 1. The Core Course intends to allow the learners to specialize in the broad subject area and acquire knowledge and skills pertaining to that particular area. This paper initiates the students into the literary field through the understanding of English masters and the poetry and particularly elegy form written during the Romantic Age. The objective of the paper is to familiarize the students with the aspects of learning the masters and master pieces of English poems and to hone their ability to comprehend and analyze basics of literature of the Romantic Revival. |
| | Paper - 9 Indian English Literature (Novels) | After completing this course, students will be able - 1.The Core Course intends to allow the learners to specialize in the broad subject area and acquire knowledge and skills pertaining to that particular area. This paper initiates the students into the lit literary field through the understanding of Indian English novelists and the novel form written. The objective of the paper is to familiarize the students with the aspects of learning the masters and master pieces of Indian English novels and to hone their ability to comprehend and analyze basics of Indian English novels. |

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| | <p style="text-align: center;">Paper - 10 Literary Criticism - I</p> | <p>After completing this course, students will be able -</p> <p>1.The Core Course intends to allow the learners to specialize in the broad subject area and acquire knowledge and skills pertaining to that particular area. This paper initiates he students into the literary field through the understanding of Indian English novelists and the novel form written. The objective of the paper is to familiarize the students with the aspects of learning the masters and master pieces of Indian English novels and hone their ability to comprehend and analyze basics of Indian English novel.</p> |
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T. Y. B.A.(ENGLISH)

Semester V

| Subject Code | Subject Name | Outcome |
|---------------------|--|---|
| | Paper – 11 William Shakespeare | After completing this course, students will be able – 1 The Core Course intends to allow the learners to specialize in the broad subject area and acquire knowledge and skills pertaining to that particular area. This paper initiates the students into the literary field through the understanding of English plays of the great Elizabethan dramatist – William Shakespeare. The objective of the paper is to familiarize the students with the aspects of learning the major ideas and initiations undertaken by Shakespeare in his master-pieces and to hone their ability to comprehend and analyze the basics of literature reflected in these plays. |
| | Paper – 12 Literary Criticism – III | After completing this course, students will be able - 1.The Core Course intends to allow the learners to specialize in the broad subject area and acquire knowledge and skills pertaining to that particular area. This paper initiates the students into the field of literary criticism through the understanding of English and European critics of the higher rank from the different Ages. The objective of the paper is to familiarize the students with the aspects of learning the critics and their critical theories and inquiries and to hone their ability to comprehend and analyze basics of literary criticism. |
| | Paper – 13 Chaucer and the English Language | After completing this course, students will be able - 1. The Core Course intends to allow the learners to specialize in the broad subject area and acquire knowledge and skills pertaining to that particular area. This paper initiates the students into the areas related to English language and |

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| | | creations of Chaucer and the introduction and understanding of Old English literature. The objective of the paper is to familiarize the students with the aspects of learning the basic elements and concepts of English language and literature of the initial stage and to hone their ability to comprehend and analyze the basics of the same. |
| | Paper – 14 History of English Literature – Victorian Age (1837 – 1900) | After completing this course, students will be able - 1. : The Core Course intends to allow the learners to specialize in the broad subject area and acquire knowledge and skills pertaining to that particular area. This paper initiates the students into the areas related to the history of English literature and the text from the Victorian Age of English literature. The objective of the paper is to familiarize the students with the aspects of learning the basic elements and concepts of English literary history and master-piece written during that period and to hone their ability to comprehend and analyze the basics of the history of the concerned period. |
| | Paper – 15 Indian Poetics | After completing this course, students will be able - 1. The Core Course intends to allow the learners to specialize in the broad subject area and acquire knowledge and skills pertaining to that particular area. This paper initiates the students into the areas related to the history of literary theories expounded by Indian aestheticians in the field of Indian Poetics. The objective of the paper is to familiarize the students with the aspects of learning the basic elements and concepts of Indian Poetics and rudiments of the literary theories from Sanskrit Poetics and to hone their ability to comprehend and analyze the basics of the Indian side of literary theory and criticism. |
| | Paper – 16 Non- British Masters | After completing this course, students will be able - 1. The Core Course intends to allow the learners to specialize in the broad subject area and acquire knowledge and skills |

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| | | <p>pertaining to that particular area. This paper initiates the students into the areas related to literary creations other than English especially Russian and French ones. The objective of the paper is to familiarize the students with the texts of world literature and also the aspects of learning the basic elements and concepts of non-British masters of literature and to hone their ability to comprehend and analyze the basics of the world literature and master-pieces of the same. Learning Outcomes: The present paper will provide the sense to understand the basic element.</p> |
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T. Y. B.A.(ENGLISH)

Semester VI

| Subject Code | Subject Name | Outcome |
|--------------|--|--|
| | Paper – 17 Modern British Literature (1900– 1960) | After completing this course, students will be able - 1 The Core Course intends to allow the learners to specialize in the broad subject area and acquire knowledge and skills pertaining to that particular area. This paper initiates the students into the history of British literature through the understanding of English topics before and after two great Wars and absurd plays written in the post-War period. The objective of the paper is to familiarize the students with the aspects of learning the major ideas and initiations undertaken by the writers and poets of the twentieth century and to hone their ability to comprehend and analyze the basics of modern literature reflected in the prescribed text and the topics. |
| | Paper – 18 Literary Isms and Terms | After completing this course, students will be able - 1. : The Core Course intends to allow the learners to specialize in the broad subject area and acquire knowledge and skills pertaining to that particular area. This paper initiates the students into the field of literary isms and terms of various arts that influenced English literature ranging from 17th century to 20th century artistic movements. The objective of the paper is to familiarize the students with the aspects of learning the basics of the important literary isms and literary terms and to hone their ability to comprehend and analyze basics of literary theory and criticism. |
| | Paper – 19 English Language and Soft Skills | After completing this course, students will be able - 1. The Core Course intends to allow the learners to specialize in the broad subject area and acquire knowledge and skills pertaining to that particular area. This paper initiates the students into the areas related to the development of English |

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| | | language and the concepts and the introduction of Soft Skills and their understanding. The objective of the paper is to familiarize the students with the aspects of learning the basic elements and concepts of English language as well as the understanding of soft skills and their usages in acquiring the job potentialities and to hone their ability to comprehend and analyze the basics of the soft skills in routine. |
| | Paper – 20 Literary Criticism – IV | After completing this course, students will be able - 1. The Core Course intends to allow the learners to specialize in the broad subject area and acquire knowledge and skills pertaining to that particular area. This paper initiates the students into the field of literary criticism through the understanding of English and European critics of the higher rank from the different Ages. The objective of the paper is to familiarize the students with the aspects of learning the critics and their critical theories and inquiries and to hone their ability to comprehend and analyze basics of literary criticism. |
| | Paper – 21 American Literature | After completing this course, students will be able - 1. The Core Course intends to allow the learners to specialize in the broad subject area and acquire knowledge and skills pertaining to that particular area. This paper initiates the students into the areas related to the modern period in the history of American literature. The objective of the paper is to familiarize the students with the aspects of learning the basic elements and concepts of American literature through the two master-pieces and to hone their ability to comprehend and analyze the basics of the American literature through the prescribed texts. |

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| | <p>Paper – 22 Indian English Literature – II</p> | <p>After completing this course, students will be able -</p> <p>1. The Core Course intends to allow the learners to specialize in the broad subject area and acquire knowledge and skills pertaining to that particular area. This paper initiates the students into the areas related to literary creations of Indian English writers and their master-pieces. The objective of the paper is to familiarize the students with the texts of their own nation written in English especially after Independence and to hone their ability to comprehend and analyze the major areas of the Indian literature in English and master-pieces of the same.</p> |
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B.A Psychology

| Program | Program Outcomes |
|-------------------------|---|
| Program Outcomes | <p>After successfully Completing B.A ENGLISH program, students will able to-</p> <p>POS 1. Understand the basic and fundamental social behaviour.</p> <p>POS 2. Understand the basic and fundamental of personal adjustment in his life.</p> <p>POS 3. : Introduction to basic and fundamental personal adjustment</p> <p>POS 4. Student providing knowledge of normality in everyday life.</p> |

| COURSE CODE | SUBJECT NAME | OUTCOME |
|---------------------------|--|---|
| ECT-02 (Sem-1) | Effective Behaviour | <ol style="list-style-type: none"> 1.To help students to acquire knowledge about effective behaviour 2. To sequent various field of effectiveness 3. To provide knowledge of improve in effectiveness. |
| ECT-02 (Sem-1) | Adolescent Psychology | <ol style="list-style-type: none"> 1. Student providing knowledge of normality in everyday life. 2. Learn to use adolescent psychology. 3. Student understand various adolescent condition. 4. To improve skills of different condition. |
| ECT-03 (Sem-2) | Psychology of personal adjustment | <ol style="list-style-type: none"> 5. Introduction to basic and fundamental personal adjustment. 6. Understand the basic and fundamental of personal adjustment in his life. 7. To improve knowledge of skills of the personal adjustment in various fields. 8. To improve behaviour patterns of his life and personal adjustment. 9. Realize how psychological knowledge can be used in solving problems of adjustment. |

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| ECT-04 (Sem-2) | Psychology of social behavior | <ol style="list-style-type: none"> 1. Introduction to basic & fundamental social behaviour. 2. Understand the basic and fundamental social behaviour. 3. To improve knowledge of the basic and fundamental social behaviour. 4. Appreciate how individual behaviour is influenced by social context. 5. Understand how social behaviour can be analysed in terms of social psychological theories. |
| ECT-05 (Sem-3) | General Psychology | <ol style="list-style-type: none"> 1. The course will familiarize students with the basic psychological process and studies relating to the factors which influence them. It will also focus on important application areas of psychology. 2. Learn to use psychology and other information sources. |
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| ECT-06 (Sem-3) | Psychology of child behaviour | <ol style="list-style-type: none"> 5. To understand how to do research and intervention in children. 6. To learn major themes and domains of child development. 7. To understand the impact of social context on development. 8. To gain knowledge of effective parenting and instructional practices that enhance children's well-being. |
| ECT-08 (Sem-4) | Psychology of abnormal behaviour | <ol style="list-style-type: none"> 1. Teaching a student the basic concept of abnormal behaviour. 2. To impart knowledge of psychosomatic disorders. 3. To impart knowledge of various disorders. |
| ECT-09 (Sem-4) | Psychology for disease and therapy | <ol style="list-style-type: none"> 1. To provide theoretical foundation for the practice of psychotherapy. 2. To help the trainee counsellors to choose specific techniques for a particular case. |

B.C.A

| Program | Program Outcomes |
|------------------------------------|--|
| Program Outcomes (code:305) | <p>After successfully Completing B.C.A. programme, students will able to-</p> <p>POS 1.Understand, analyze and develop computer programs in the areas related to algorithm, web design and networking for efficient design of computer based system.</p> <p>POS 2.Work in the IT sector as system engineer, software tester, junior programmer, web developer, system administrator, software developer etc.</p> <p>POS 3. Apply standard software engineering practices and strategies in software project development using open source programming environment to deliver a quality of product for business success.</p> |

| Program | Program Specific Outcome |
|---------------------------------|--|
| Program Specific Outcome | <ol style="list-style-type: none">1. Equip themselves to potentially rich & employable field of computer applications.2. Pursue higher studies in the area of Computer Science/Applications.3. Take up self-employment in Indian & global software market.4. Meet the requirements of the Industrial standards. |

Course Outcomes

| F. Y.B.C.A. | | |
|-------------|--|--|
| Semester I | | |
| Course Code | Subject Name | Outcome |
| CS - 01 | Programming In C | After completing this course, students will be able – 1. To develop basic programming skill, concept of memory management and file concept.. |
| CS - 02 | Networking, Internet & Web Page Development | After completing this course, students will be able - 6. To understand basic terms of computer networks and Internet, to give knowledge of Scripting languages like HTML, CSS and Java Script |
| CS – 03 | Comp. Fundamentals & Emerging Tech. | After completing this course, students will be able - 10. To aware basics of computer and emerging technology |
| CS – 04 | Technical Communication Skill | After completing this course, students will be able - 1. To enhances the knowledge of the subject particularly from non-urban areas. To make students proficient in English language and subject related terminology. 2. To make them able to master in grammar. 3. To make them develop the power of understanding the passage critically. |
| CS – 05 | PRACTICAL – 1 (Based on CS - 01) | After completing this course, students will be able - 5. Programming in C Language |
| CS – 06 | PRACTICAL – 2 (Based on CS – 02 & PC Software) | After completing this course, students will be able – 9. HTML-5, CSS-3, MS - Word, MS - Excel, MS - Power Point, MS-Access and Macromedia Dream weaver |

F. Y. B.C.A.

Semester II

| Subject Code | Subject Name | Outcome |
|---------------------|--|--|
| CS – 07 | Data Structure & File Structure using C | After completing this course, students will be able – 1. To Learn and understand the concept of Data Structure, sorting, searching and File structure |
| CS – 08 | Web programming using PHP | After completing this course, students will be able - 1. To learn web programming & Learn to develop website using PHP |
| CS – 09 | Computer Organization & Architecture | After completing this course, students will be able - 1. To understand hardware of computer and working of its peripherals. |
| CS – 10 | Foundation of Mathematics & Statistics | After completing this course, students will be able- 1. To Aware about basic Mathematics and Statistics 2. To perform mathematical & statistical operations and manipulations with confidence, speed and accuracy. |
| CS – 11 | PRACTICAL – 1 (Based on CS – 07) | After completing this course, students will be able - 1. Data Structure & File Structure using C |
| CS – 12 | PRACTICAL – 2 (Based on CS – 08) | After completing this course, students will be able - 1. CS – 08 – Web Programming Using PHP |

S. Y. B.C.A.

Semester III

| Subject Code | Subject Name | Outcome |
|--------------|---|--|
| CS - 13 | C++ and Object – Oriented Programming | After completing this course, students will be able - <ol style="list-style-type: none">1. Understand the difference between object oriented programming and procedural oriented language and data types in C++.2. Program using C++ features such as composition of objects, Operator overloading, inheritance, Polymorphism etc.3. Simulate the problem in the subjects like Operating system, Computer networks and real world problem |
| CS - 14 | CMS with Word Press & Magento | After completing this course, students will be able - <ol style="list-style-type: none">5. WordPress is an excellent choice for bloggers, small businesses, and content-focused websites. If you prioritize content management and want a flexible platform, WordPress is a solid option.6. Choose Magento if you run a large-scale e-commerce business and require advanced features. It's ideal for ambitious online stores aiming for substantial sales volume |
| CS - 15 | Network Technology & Administration with SEO | After completing this course, students will be able – <ol style="list-style-type: none">1. Analyze a complex computing problem and to apply principles of computing and other relevant disciplines to identify solutions.2. Design, implement, and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program's discipline.3. Communicate effectively in a variety of professional contexts. |
| CS - 16 | RDBMS Using ORACLE (10 G) | After completing this course, students will be able - <ol style="list-style-type: none">1. Master the basic concepts and understand the applications of database systems.2. Construct an Entity-Relationship (E-R) model from specifications and to transform to relational model.3. Construct unary/binary/set/aggregate queries in relational algebra.4. Understand and apply database normalization principles.5. Construct SQL queries to perform CRUD operations on database. (Create, Retrieve, Update, Delete)6. Understand principles of database transaction management, database recovery, security.7. Analyze Data Base design methodology. |
| CS – 17 | PRACTICAL – 1 (Based on CS – 13 & CS – 16) | After completing this course, students will be able - <ol style="list-style-type: none">1. CS – 13 – C++ and Object – Oriented Programming2. CS – 16 – RDBMS Using Oracle (10 G) |
| CS – 18 | PRACTICAL – 2 (Based on CS – 14 & CS – 15) | After completing this course, students will be able – <ol style="list-style-type: none">1. CS – 14 – CMS With WordPress & Magento2. CS – 15 – Network Technology & Administration With SEO |

S. Y. B.C.A.

Semester IV

| Subject Code | Subject Name | Outcome |
|---------------------|---|--|
| CS – 19 | Programming with JAVA | After completing this course, students will be able - <ol style="list-style-type: none">1. Able to understand the use of OOPs concepts.2. Able to solve real (time) problems using OOP techniques.3. Able to understand the use of abstraction.4. Able to understand the use of Packages and Interface in java.5. Able to develop and understand exception handling, multithreaded applications with synchronization. |
| CS – 20 | Programming with C# | After completing this course, students will be able - <ol style="list-style-type: none">5. After completion of the course the student will be able to use the features of Dot Net Framework along with the features of C#. |
| CS – 21 | SAD, Software Quality Assurance and Testing | After completing this course, students will be able - <ol style="list-style-type: none">1. Understand the concept of Information Systems.2. Define Quality Assurance Activities (QAA).3. Grasp the decision sequence in software development. |
| CS – 22 | Operating Systems Concepts with Unix / Linux | After completing this course, students will be able - <ol style="list-style-type: none">3. Learn about operating systems, functions of operating systems, system calls.4. Learn about process coordination and process scheduling algorithms5. Learn about memory management, critical section and deadlock handling algorithms.6. Learn about file management and disk scheduling algorithms7. At the end of the course, students will be able to implement various algorithms required for management, scheduling, allocation and communication used in Operating System. |
| CS – 23 | PRACTICAL – 1 (Based on CS – 13 & CS – 14) | After completing this course, students will be able - <ol style="list-style-type: none">1. Programming With Java |
| CS – 24 | PRACTICAL – 2 (Based on CS – 20 & CS – 22) | After completing this course, students will be able - <ol style="list-style-type: none">1. Programming With C#2. Operating Systems Concepts with Unix/Linux |

T. Y. B.C.A.

Semester V

| Subject Code | Subject Name | Outcome |
|--------------|---|---|
| CS – 25 | Advanced Java Programming (J2EE) | After completing this course, students will be able - 1. Students should be able to- learn the Internet Programming , using Java Applets create a full set of UI widgets and other components, including windows, menus, buttons, etc. |
| CS – 26 | Programming with ASP.NET | After completing this course, students will be able - 1. Develop Simple Web form using various controls and implement the concept of master page 2. Develop interaction of front end with database using facilities of .NET platform 3. Deploy .Net Web Applications |
| CS – 27 | Basic Python | After completing this course, students will be able - 1. Students will learn computational thinking skills , develop creative and problem solving skills and acquire a strong grasp of how to apply code to real life. |
| CS – 28 | PRACTICAL – 1 (Based on CS – 25) | After completing this course, students will be able - 1. Advance Java Programming (J2EE) |
| CS – 29 | PRACTICAL – 2 (Based on CS – 26 & CS – 27) | After completing this course, students will be able - 1. Programming with ASP.NET 2. Basic Python |
| CS – 30 | PROJECT – VIVA | After completing this course, students will be able - 1. Project must be developed in the computer laboratory of concern institute under the supervision of faculties of concern institute on any subject of previous semester or current semester. (At the time of Project-Viva examination student must show all the Workouts, SDLC, Documentation, Program codes and project in running mode) |

T. Y. B.C.A.

Semester VI

| Subject Code | Subject Name | Outcome |
|--------------|---|--|
| CS – 31 | Mobile Computing using Android and iPhone | After completing this course, students will be able - <ol style="list-style-type: none">1. Understand about the architecture and features of Android2. Understand about the Android user interface3. Learn to use SQLite Database in Android4. Introduction and use of to JSON and XML |
| CS – 32 | Data Warehousing with SQL Server 2012 | After completing this course, students will be able - <ol style="list-style-type: none">1. Describe the aspect of data pre-processing Explain the concept of Data Cleaning & Integration Explain decision Trees and clustering |
| CS – 33 | Programming in Advance Python – 2 | After completing this course, students will be able - <ol style="list-style-type: none">1. Prepare flowchart and algorithm for solving computing problems.2. Develop python programs to solve simple problems.3. Apply control structure feature of python for developing programs.4. Develop a program in Python using built-in functions, modules, and library functions.5. Develop python programs applying strings and lists manipulation concepts. |
| CS – 34 | PRACTICAL – 1 (Based on CS – 31) | After completing this course, students will be able - <ol style="list-style-type: none">1. CS – 31 – Mobile Computing using Android & iPhone |
| CS – 35 | PRACTICAL – 2 (Based on CS – 32 & CS – 33) | After completing this course, students will be able - <ol style="list-style-type: none">1. CS – 32 – Data Warehousing with SQL Server 20122. CS – 33 – Programming in Advance Python – 2 |
| CS – 36 | PROJECT – VIVA | After completing this course, students will be able - <ol style="list-style-type: none">1. Project must be developed in the computer laboratory of concern institute under the supervision of faculties of concern institute on any subject of previous semester or current semester. (At the time of Project-Viva examination student must show all the Workouts, SDLC, Documentation, Program codes and project in running mode) |


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Mapping of COs with POs

B.com

| Sr No. | Course Outcomes | POs 1 | POs 2 | POs 3 | POs 4 | POs 5 | POs 6 | POs 7 | POs 8 |
|--------|-------------------------------------|-------|-------|-------|-------|-------|-------|-------|-------|
| 1 | English Language | ✓ | | | | | ✓ | | |
| 2 | Financial Accounting | | ✓ | | | ✓ | | | |
| 3 | Business Economics | | | | ✓ | | | ✓ | |
| 4 | Company law | | | | | | | | ✓ |
| 5 | Business Organization Management | ✓ | | | | | | | ✓ |
| 6 | Banking and Finance | | | | ✓ | | | ✓ | |
| 7 | Personal Selling and Salesmanship | ✓ | | | | | | | ✓ |
| 8 | Entrepreneur ship | | | | | | | ✓ | ✓ |
| 9 | Computer Application in Business | | | ✓ | | | | | |
| 10 | Accounting | | ✓ | | | ✓ | | | |
| 11 | Computer Science | | | ✓ | | | | | |
| 12 | E-Commerce Use of RDBMS (MS-Access) | | | ✓ | | | | | |
| 13 | Corporate Accounting | | | | | | ✓ | | |
| 14 | macro Economics | | | | ✓ | | | ✓ | |
| 15 | Income tax law & practice | | | | | | | ✓ | |

B.A. ECONOMICS

| Sr No. | Course Outcomes | POs 1 | POs 2 | POs 3 | POs 4 | POs 5 | POs 6 | POs 7 |
|--------|--|-------|-------|-------|-------|-------|-------|-------|
| 1 | Elementary Economics-1&2 | ✓ | | | | | | |
| 2 | Indian Economy 1&2 | ✓ | ✓ | ✓ | | | | |
| 3 | Introduction of Economics- 1&2 | ✓ | ✓ | | | ✓ | | |
| 4 | Problems of Indian Economy-1&2 | ✓ | | | | ✓ | | |
| 5 | Elementary Economic 1&2 | | | | ✓ | | ✓ | ✓ |
| 6 | Theories of Macroeconomics– 1&2 | ✓ | ✓ | | | | | ✓ |
| 7 | Comparative Study of Economic System | ✓ | | ✓ | | ✓ | | |
| 8 | Economics of Co-operation | | ✓ | ✓ | | | | |
| 9 | Micro Economics- 1&2 | ✓ | ✓ | | | | ✓ | |
| 10 | Economics of Growth and Development | | ✓ | | ✓ | | ✓ | |
| 11 | Economics of International Trade-1&2 | | ✓ | ✓ | ✓ | | | |
| 12 | Economic Thoughts - 1&2 | | | | | | ✓ | |
| 13 | Banking and Financial Market- 1&2 | | | ✓ | ✓ | | | |
| 14 | Introduction of Social Economic Research - 1&2 | ✓ | | ✓ | | ✓ | | |

B.A. SOCIOLOGY

| Sr No. | Course Outcomes | POs 1 | POs 2 | POs 3 | POs 4 |
|--------|--|-------|-------|-------|-------|
| 1 | Introduction to Sociology | ✓ | | | |
| 2 | Indian Sociology | ✓ | | ✓ | |
| 3 | General Sociology | ✓ | ✓ | ✓ | |
| 4 | “Kinship Relationship and Social Problems” | | | ✓ | |
| 5 | Indian Social Structure | ✓ | ✓ | | |
| 6 | Rural Sociology | | | ✓ | |
| 7 | Indian Social Problems | ✓ | ✓ | | |
| 8 | Indian Tribal Society | ✓ | ✓ | | |
| 9 | Urban Sociology | ✓ | ✓ | | |
| 10 | Sociology of Religion | | | ✓ | |
| 11 | Sociology of Environment | ✓ | | ✓ | |
| 12 | Status of Women in India | | | ✓ | |
| 13 | Political Sociology | ✓ | | ✓ | |
| 14 | Sociology of Health | | ✓ | | |
| 15 | Sociological Theories | | ✓ | ✓ | |
| 16 | Social Research Methods | | | | ✓ |
| 17 | Labour, Legislation and Welfare | ✓ | | ✓ | |
| 18 | Social Psychology | ✓ | | | |
| 19 | Rural Development | | | ✓ | |
| 20 | Health and Family Welfare | ✓ | | ✓ | |

B.A. GUJARATI

| Sr No. | Course Outcomes | POs 1 | POs 2 | POs 3 | POs 4 |
|--------|----------------------------|-------|-------|-------|-------|
| 1 | કુંવરબાઇનું મામેરું | ✓ | | | |
| 2 | જય સોમનાથ | ✓ | | ✓ | |
| 3 | ચૂંટેલી કવિતાઓ | ✓ | ✓ | ✓ | |
| 4 | સૌરાષ્ટ્રની રસધાર-1 | | | ✓ | |
| 5 | સુદામાચરિત્ર | ✓ | ✓ | | |
| 6 | સુંદરમની પ્રતિનિધી વાર્તાઓ | | | ✓ | |
| 7 | આનંદ પારાવાર | ✓ | ✓ | | |
| 8 | આત્મકથા-ગાંધીજી | ✓ | ✓ | | |
| 9 | વીણેલી વાર્તાઓ | ✓ | ✓ | | |
| 10 | મ.કા.ગુજ.સા.ઇતિ- | ✓ | ✓ | ✓ | ✓ |
| 11 | અકૂપાર | ✓ | | ✓ | |
| 12 | મળેલાજીવ | | | ✓ | |
| 13 | અંગત | ✓ | | ✓ | |
| 14 | મ.ગુજ.સા.ઇતિ-2 | ✓ | ✓ | ✓ | ✓ |
| 15 | યુગવંદના | | ✓ | ✓ | |
| 16 | બત્રીસપૂતળીની વેદના | | | | ✓ |
| 17 | સોરઠ તારા વહેતાપાણી | ✓ | | ✓ | |
| 18 | વરસોનાં વરસ લાગે | ✓ | | | |
| 19 | નંદબત્રીસી | | | ✓ | |
| 20 | દર્દપૂર | ✓ | | ✓ | |

B.A. ENGLISH

| Sr No. | Course Outcomes | POs 1 | POs 2 | POs 3 | POs 4 |
|--------|----------------------------------|-------|-------|-------|-------|
| 1 | Short Story Form | | | | ✓ |
| 2 | Lyric Form | | ✓ | ✓ | |
| 3 | English Literatures | ✓ | | | ✓ |
| 4 | Metaphysical Poetry | | | | ✓ |
| 5 | English Novel | | | | ✓ |
| 6 | Literary Criticism | ✓ | ✓ | | |
| 7 | William Shakespeare | | | | ✓ |
| 8 | Chaucer and the English Language | | | | ✓ |
| 9 | History of English Literature | | | | ✓ |
| 10 | Indian Poetics | | | | ✓ |
| 11 | Non- British Masters | | | | ✓ |
| 12 | Modern British Literature | | | | ✓ |
| 13 | Literary Isms and Terms | | | | ✓ |
| 14 | English Language and Soft Skills | ✓ | | | |
| 15 | Indian English Literature | | | | ✓ |

B.A Psychology

| Sr No. | Course Outcomes | POs 1 | POs 2 | POs 3 | POs 4 |
|--------|------------------------------------|-------|-------|-------|-------|
| 1 | Effective Behaviour | ✓ | | ✓ | ✓ |
| 2 | Adolescent Psychology | ✓ | | ✓ | |
| 3 | Psychology of personal adjustment | | | ✓ | |
| 4 | Psychology of social behavior | ✓ | | | ✓ |
| 5 | General Psychology | ✓ | ✓ | | |
| 6 | Psychology of child behavior | ✓ | | | ✓ |
| 7 | Psychology of abnormal behavior | ✓ | | ✓ | ✓ |
| 8 | Psychology for disease and therapy | | ✓ | | ✓ |

B.C.A

| Sr No. | Course Outcomes | POs 1 | POs 2 | POs 3 |
|--------|--|-------|-------|-------|
| 1 | Programming In C | ✓ | ✓ | ✓ |
| 2 | Networking, Internet & Web Page Development | | | ✓ |
| 3 | Comp. Fundamentals & Emerging Tech. | | | ✓ |
| 4 | Technical Communication Skill | | | ✓ |
| 5 | Data Structure & File Structure using C | ✓ | ✓ | ✓ |
| 6 | Web programming using PHP | ✓ | ✓ | ✓ |
| 7 | Computer Organization & Architecture | | | ✓ |
| 8 | Foundation of Mathematics & Statistics | | | ✓ |
| 9 | C++ and Object – Oriented Programming | ✓ | ✓ | ✓ |
| 10 | CMS with Word Press & Magneto | ✓ | ✓ | ✓ |
| 11 | Network Technology & Administration with SEO | | | ✓ |
| 12 | RDBMS Using ORACLE (10 G) | ✓ | ✓ | ✓ |
| 13 | Programming with JAVA | ✓ | ✓ | ✓ |
| 14 | Programming with C# | ✓ | ✓ | ✓ |
| 15 | SAD, Software Quality Assurance and Testing | | | ✓ |
| 1 | Operating Systems Concepts with Unix / Linux | ✓ | ✓ | |
| 2 | Advanced Java Programming (J2EE) | ✓ | ✓ | ✓ |
| 3 | Programming with ASP.NET | ✓ | ✓ | ✓ |
| 4 | Basic Python | ✓ | ✓ | ✓ |
| 5 | Mobile Computing using Android and iPhone | ✓ | ✓ | ✓ |

| | | | | |
|----|--------------------------------------|---|---|---|
| 6 | Data Warehousing with SQL Server2012 | | ✓ | ✓ |
| 7 | Programming in Advance Python | ✓ | ✓ | ✓ |
| 8 | PRACTICAL | ✓ | ✓ | ✓ |
| 9 | PRACTICAL | ✓ | ✓ | ✓ |
| 10 | PROJECT – VIVA | ✓ | ✓ | ✓ |


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